

**Report To:** Education & Communities  
Committee

**Date:** 12 March 2019

**Report By:** Corporate Director Education,  
Communities & Organisational  
Development and Chief  
Financial Officer

**Report No:** EDUCOM/31/19/EM

**Contact Officer:** Eddie Montgomery

**Contact No:** 01475 712472

**Subject:** Review of School Estate Funding Model and Core Facts Update

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## 1.0 PURPOSE

- 1.1 The purpose of the report is to update the Committee on the current position of the School Estate Funding Model and seek approval of the revised model.

## 2.0 SUMMARY

- 2.1 The Education and Lifelong Learning Committee at its meeting of 18 June 2008 approved a revision of the School Estate Management Plan (SEMP). One of the recommendations of that report was that the Plan and Funding Model would be reviewed annually and reported to Committee.
- 2.2 The Council is required to submit a return on the School Estate Core Facts annually. This details the condition, suitability and sufficiency ratings for the School Estate. It also captures data on capital and other expenditure on the school estate within the previous year. The last return was submitted to the Scottish Government in May 2018.
- 2.3 This report summarises the internal and external factors which affect the Plan and outlines the methodology used to review the financial model. A revised model is attached as Appendices 1(a)-(c).
- 2.4 Overall, the SEMP remains affordable with a financial completion of 2022/23 and with all major projects completed by 2020. The overall position has not altered from the previous review.

## 3.0 RECOMMENDATIONS

- 3.1 That the Committee approves the revised Funding Model and the associated changes/revisions highlighted in section 5.0.
- 3.2 That the Committee notes that the revised model will be built into the Council's revised Financial Strategy due to be presented to the Council in June.

**Ruth Binks**  
Corporate Director Education,  
Communities & Organisational  
Development

**Alan Puckrin**  
Chief Financial Officer

## 4.0 BACKGROUND

4.1 The last review of the School Estate Funding Model was reported to and approved by the January 2018 Education and Communities Committee. The following progress has been made since that review:

- The refurbishment of Moorfoot Primary School was completed and became operational in early June 2018.
- The new build Glenpark Early Learning Centre was completed and became operational in late June 2018.
- The refurbishment of the former Aberfoyle Road offices for Glenbrae Children's Centre was completed and became operational in mid July 2018.
- The refurbishment and extension of Lady Alice Primary School was completed and became operational in August 2018.
- The new build St Ninian's Primary School was completed and became operational in August 2018.
- The refurbishment and extension of St Mary's Primary School commenced on site in November 2018 to complete November 2019.
- The extension to Gourock Primary School commenced on site in February 2019 to complete December 2019.

Further detail of current project work is included in the Capital Report also being presented to this Committee.

4.2 A Core Facts return on the School Estate is submitted annually to the Scottish Government; the 2018 return was submitted by the due date of 11<sup>th</sup> May 2018. The Core Facts data is compiled from the following:

- Condition is based on the full Condition Surveys carried out by Watts Group PLC throughout April 2014 updated by Property Services to reflect works carried out in the period since the previous Core Facts submission.
- Suitability is based on suitability surveys carried out by the former School Estate Team in conjunction with Head Teachers of each establishment. Suitability was included for the first time in 2010 and is based on guidance issued by the Scottish Government in 2008. These are also reviewed and updated by Property Services to reflect works carried out in the period since the previous Core Facts submission.
- Sufficiency is based on the census roll data and individual working capacity calculations for all schools.

Since the 2017 Core Facts return there has been no significant change in the condition and suitability of the Council's Schools. It should be noted that the impact of the significant project completions noted in 4.1 above will be captured in the May 2019 return.

## 5.0 REVIEW OF THE MODEL

### 5.1 Overview

There have been a number of changes since the last review. Changes are categorised as:

- reviewing / adjusting existing information to reflect changes in circumstances and additional information becoming available.
- updating for additional funding received / expenditure and/or changes to the scope of current / recently completed projects.
- updating for cost estimate / projections for projects in the development stage.

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- Reflecting budget proposals to reduce life cycle funding by £100k/year from 2020/21

These adjustment headings are described in more detail below for the various external and internal factors.

## 5.2 External - Construction Project Inflation

Previous reviews of the funding model have taken account of the changing market position in respect of tender prices based on the forecasts provided through the Building Cost Information Service (BCIS) of the Royal Institution of Chartered Surveyors (RICS).

Following the report to the January 2016 Education and Communities Committee on the acceleration of the remaining projects within the School Estate Management Plan and works required across the Early Years Estate which was subsequently remitted to the 2016 budget setting process. The budget set on 10<sup>th</sup> March 2016 confirmed funding and support for accelerated proposals which will see the programme completed by 2020.

The majority of major capital programme projects have now been completed with the final two major projects now commenced on site following a tender process (St Mary's PS and Gourrock PS). As per the previous funding model review, there is no requirement to further adjust the model for major construction project inflation.

## 5.3 External - Capital Receipts

As part of the Financial Strategy, the Council agreed that all SEMP receipts would be put in the Capital Fund and the SEMP would receive £9.025m of Prudential Borrowing to compensate. As a result, the amount and timing of capital receipts are not a factor in the SEMP Funding model. The current model remains unchanged from this position.

## 5.4 External - Scottish Government Grants (Scotland's Schools for the Future Programme - SSFF)

Previous reviews of the model included the following amounts in respect of projected project specific grant income:

- £5.014 million in connection with the SSFF Phase 2 grant award for Craigmarloch School within the new Port Glasgow Community Campus.
- £3.423 million in connection with the SSFF Phase 3 grant award for St Patrick's Primary School.
- £2.135 million in connection with the SSFF Phase 4 grant award for Kilmacolm Primary School.

The current model is unchanged from the above position.

The Scottish Government has recently announced that it will invest a further £1bn in rebuilding and refurbishing schools with the new funding intended to be available from 2021 when the current school building programme ends. It has been reported that new investment models to support the scheme will be developed in partnership with COSLA and councils, with decisions on which schools will benefit focused on those in the poorest condition. It is unclear at this time whether Inverclyde will benefit from any of this further investment given the significant programme already undertaken as part of the current School Estate Management Plan.

## 5.5 External - Scottish Government Funding (Children and Young People Act)

The Scottish Government allocated Capital funding in connection with the implementation of the Children and Young People (Scotland) Act 2014 and the commitment to a minimum provision of early learning and childcare. The 2015 model included £2.056 million in respect of capital grant received for 2014/15 and 2015/16.

## 5.6 External - Scottish Government Funding (Early Learning & Childcare)

The Scottish Government allocated Capital funding in connection with the Scottish Government proposals to increase the level of entitlement to free Early Learning and Childcare to 1140 hours per year by 2020. The Scottish Government confirmed a total Capital grant of £5,980,000 to Inverclyde Council as part of the overall 1140 hours funding. Although this work stream is shown within the funding model, the implementation is being progressed within the constraints of the specific capital funding provided for infrastructure related expansion as detailed within the separate Capital Programme Progress report to this Committee.

## 5.7 Internal - General Updating of Model

The Capital model has been brought up to date to reflect actual expenditure in 2017/18 and over the current Financial Year 2018/19.

## 5.8 Internal - Current Committed Project Cost Plan Adjustments

There have been a number of changes affecting projected outturn construction costs and cost plans for current / recently completed projects which have been reported to Committee over the course of the year:

### *Current Projects*

- Gourock Primary School Extension – September 2018 Committee approved the change to the scope of the works and reallocation of Capital Programme contingency and lifecycle funding to address the revised cost estimate for the project.
- St Mary's PS Refurbishment & Extension – The October 2018 Committee noted use of emergency powers delegated to the Chief Executive to accept the most economically advantageous tender for the project and reallocation of funding to address the projected over expenditure and allow the project to proceed.
- Hillend Children's Centre Refurbishment & Extension – The January 2019 Committee Capital Programme progress report sought authority for reallocation of funding to address projected project cost increase based on developing design proposals.

### *Completed Projects*

- Lady Alice Primary School Extension and Refurbishment – The September 2018 Committee advised of the need for additional funding with the January 2019 Committee Capital Programme progress report noting current over expenditure (final position subject to further report upon agreement of final account with Contractor). Noted also was the anticipated agreement of the final account for the St. Ninian's PS New Build project within budget.
- Bluebird & Glenbrae Children's Centre Refurbishment projects – The January 2019 Committee Capital Programme progress report noted the anticipated final account position within budget (subject to agreement of final accounts with Contractors).

It should be noted that, as with all construction contracts, there remains a risk of cost increases until project completion is achieved and/or final account negotiations are concluded.

## 5.9 Internal - Review of One-Off Costs

Appendix 1(b) shows the one-off revenue costs associated with the SEMP. Generally these are the costs associated with decanting schools to temporary accommodation and transfer to their new or refurbished school i.e. pupil transport to decant schools and the cost of maintaining and securing empty buildings. Schools also accumulate significant

amounts of unwanted resources and the cost of disposing of these is included in the one-off revenue costs.

A review of the one-off costs has been carried out to update for the current final major project construction phase programmes. There have also been some changes as noted below to reflect developments in connection with the approach to major projects and other one-off items:

- Quality Improvement Officer (School Estate) – allowance updated for extended period of funding / involvement to align with accelerated major project delivery (previously July 2018, actual August 2018).
- PPP Contract Review – Allowance for one-off costs in connection with savings exercise updated to reflect concluded review.
- St Columba's HS/Clydeview/Inverkip - allowance increased for revised cost of additional transport. A separate report on this item is included on the agenda for this Committee.
- General review of remaining allowances to address reallocation of funding for capital project cost pressures.

#### 5.10 Internal - Review of Savings

The available savings were reviewed against latest information and remain unchanged from this review. As noted in previous reviews there are no further operational savings.

As previously reported, a review of potential savings in the PPP contract has been undertaken and, following approval by the Policy & Resources Committee, the identified opportunities have been progressed by officers and their advisors. The resultant saving has been reported to the February 2019 Policy & Resources Committee and has been incorporated into the revised model.

#### 5.11 Internal - Loan Charges

The 2016 model reflected the increase in loans charges required to accelerate the Primary Schools programme plus the investment in Early Years. This increased the loans charge by £910,000 by 2021. These allowances hold true for this year's review.

### **6.0 CORE FACTS RETURN 2018**

6.1 Details of the 2018 Core Facts return on Condition and Suitability are given in the tables provided as Appendix 2. One of the prime objectives of the School Estate Strategy at National level is to have all schools as Category A or B for Condition. Inverclyde currently has all of its estate across Primary, Secondary and Special sectors in Category A/B and this has been the position since 2016. It should be noted that this has reflected the condition of decant facilities at the time of the submissions as data is collected on the premises in operation at the date of submission (former Sacred Heart PS and former St Stephen's HS).

6.2 The remaining School Estate Management Plan projects will address the refurbishment of schools which are/were already in satisfactory condition in terms of the indicators in the tables within Appendix 2 but which were/are on the lower end of scale due to significant elements of the buildings requiring lifecycle replacement / comprehensive refurbishment. Comprehensive refurbishment / new build projects also address Equality/DDA compliance and general improvement in suitability / sufficiency through extension / remodelling works.

6.3 The programme of new build and comprehensive refurbishment has seen a significant improvement in the condition of the school estate since the initial School Estate

Management Plan position in 2004. The table within Appendix 2 provides a comparison of the 2004 (2010 for suitability), 2017 and 2018 Core Facts submission data. The Council has invested in excess of £270m on its school estate over the last 14 years. Significant progress has been made since 2004, particularly in reducing the number of Condition C/D rated schools. In terms of suitability there has also been significant progress made although the majority of improvements earlier in the programme are not fully captured above due to the Suitability Core Fact only being collected from 2010. By that time the Council had already carried out a significant number of projects with the resultant improvement in the suitability of a number of schools across the estate.

- 6.4 The Scottish Government issued refreshed guidance on the Condition Core Fact in late 2017 which is aimed at providing additional rigour and consistency using a risk-based approach to further improve the safety of the school estate. Refreshed guidance on the Suitability Core Fact was also issued in late 2017 which seeks to improve the consistency and robustness of the Core Fact reporting whilst strengthening the links between the school estate and its suitability for delivering Curriculum for Excellence. The recording and monitoring of the condition of assets is fundamental to assessing risks / liabilities to the Council and establishing investment needs and priorities across the estate. The collection of this data is not only best practice in terms of asset management it is also a statutory requirement. Externally procured elemental condition surveys (based on Scottish Government Guidance) are undertaken on the basis of a 5 year rolling programme with an annual review carried out by Property Services to provide an overall rating reported as part of the range of Core Facts performance indicators. The surveys also provide an indication of the backlog maintenance and priorities for investment over a ten year projection. The first external condition surveys were carried out by Drivers Jonas in 2009 with the most recent surveys completed by Watts Group Plc. in 2014. The next 5 yearly external condition surveys are due in 2019 and the procurement of those is currently ongoing with a view to carrying out and completing the surveys over 2<sup>nd</sup> Quarter 2019. There will also be a requirement for a reassessment of the current suitability surveys to ensure that the format used aligns with the refreshed Scottish Government guidance and this will require to be undertaken through a structured programme of engagement with Head Teachers and Senior Management Teams in conjunction with the Client Services Team as and when resource permits.
- 6.5 With the completion of the SEMP programme and final major projects projected by 2020, the future challenge will be managing an appropriate lifecycle programme that addresses adequate maintenance and planned elemental replacement to preserve the condition, suitability and sufficiency of the revitalised estate. It will also be necessary to monitor the potential impacts of the new Local Development Plan on the School Estate in relation to the future needs of local communities.

## **7.0 IMPLICATIONS**

### **Finance**

#### **7.1 Summary**

The model remains affordable. The earmarked reserve summary (Appendix 1(c)) shows there is a positive balance carried forward each year with a maximum balance of £1.884 million in 2018/19 and a minimum balance of £471K in 2020/21.

#### **7.2 Capital Costs and Grant Funding**

There has been some change in projected capital costs of the projects on site and in

development outlined in 5.8 above. This however has been managed by the reallocation of resources within the existing model allowances.

It should be noted however that there remains a risk that the final major projects could be delayed on site and project overruns could impact the timeline for completion of the overall SEMP programme. There is also a risk of impact to the 1140 hours expansion project at Larkfield Children's Centre associated with completion of the St Mary's Primary school project.

As part of the 2019/23 Capital Programme it is proposed by the Members' Budget Working Group that the £3.0million allowance for life cycle costs is reduced by £100k/year for 3 years (2020/23). This has been reflected in the revised model.

### 7.3 Cashflow

Both the capital and overall models need to be in surplus for the Council to claim the SEMP is financially deliverable. The current model shows this to be the case within the previously reported timescales.

### 7.4 Financial Risks

The School Estate Management Plan has progressed to a stage where the planned rationalisation of the estate is complete with the final major projects being progressed to address the remaining assets requiring significant investment. The financial risks associated with completion of the project are summarised below;

- Out-turn Construction Costs - Risk (as with all construction projects) that final costs will exceed project budgets, particularly in refurbishment projects.
- Project delays/over-runs – The risk that the timelines assumed in the model are impacted with potential knock-on inflation impact for future projects.
- Legislation - The risk of future changes in legislation e.g. building standards.
- Capital Grant - Future reduction in the government capital grant remains a risk to the programme and particularly the lifecycle funding element in future years.

### **Legal**

7.5 There are no legal issues.

### **Human Resources**

7.6 There are no human resources issues.

### **Equalities**

7.7 Has an Equality Impact Assessment been carried out?

	YES (see attached appendix)
X	NO - This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required. See below.

Individual projects consider DDA issues as part of the development of the detailed designs and Building Standards approval (where required). There are no equalities issues.

### **Repopulation**

7.8 The School Estate Strategy has been and continues to be one of the Council's key areas of investment in support of the aim of repopulating and promoting Inverclyde as the place of choice to live, work and spend leisure time. The significant investment in the School Estate is not only a catalyst for regeneration but also contributes towards improving Inverclyde for the people who live here and assists in attracting people to relocate and settle here, knowing their children will receive a first class education in the best possible school accommodation.

## **8.0 CONSULTATION**

8.1 There are no direct staffing implications in respect of the report and as such the Head of Organisational Development, HR and Communications has not been consulted.

8.2 There are no legal issues arising from the content of this report and as such the Head of Legal and Property Services has not been consulted.

## **9.0 LIST OF BACKGROUND PAPERS**

9.1 Cashflows (Capital & Revenue)  
Calculation of Maintenance Costs  
Sports Pitch Lifecycle Model  
School Estate Management Plan Risk Register (Revision 27 November 2018)  
Inverclyde Council Core Facts Return 2018  
Watts Group PLC 2014 Condition Survey Reports (IC Property updated – May 18)  
Inverclyde Council Suitability Surveys  
Condition Core Fact Guidance – Scottish Government 2007 (refreshed Nov 2017)  
Suitability Core Fact Guidance – Scottish Government 2008 (refreshed Nov 2017)





<b>School Estate Funding Model - February 2019 - One Off Revenue Costs</b>
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Sources of Funding/Proposed Spend	Start Date / Timeline	Completion Date	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
St Columba's / Clydeview / Inverkip Transport	Apr-18	Jul-20	343	374	125									
Early Years Establishments Refurbishments	Apr-17	Mar-20	22	6										
Moorfoot Primary School Refurbishment	Apr-17	Jun-18	50											
St Mary's Primary School Refurbishment	Nov-18	Nov-19	200	161										
Lady Alice Primary School Refurbishment	Jun-17	Aug-18	155											
St Ninian's Primary School New Build	Jun-17	Nov-18	68											
Gourock Primary School Extension	Feb-19	Dec-19	174	39										
Sacred Heart Mothball/Security	-	-	9	9										
Additional Revenue maintenance costs	Annual	-	227	221	230	239	249	258	268	279	289	300	314	326
QIO School Estate Extended Period Support	Apr-16	Aug-18	34											
PPP Contract Review	One-off	-	106											
Education Wi-Fi Contribution	One-off	-	20											
Energy Performance Certificates	10 Year Cycle	-		100										
Condition Survey	5 Year Cycle	-		100				120						
<b>Total proposed spend</b>			<b>1,407</b>	<b>1,010</b>	<b>355</b>	<b>239</b>	<b>249</b>	<b>378</b>	<b>268</b>	<b>279</b>	<b>289</b>	<b>300</b>	<b>314</b>	<b>326</b>

School Estate - Earmarked Reserves

	<u>2018/19</u>	<u>2019/20</u>	<u>2020/21</u>	<u>2021/22</u>	<u>2022/23</u>	<u>2023/24</u>	<u>2024/25</u>	<u>2025/26</u>	<u>2026/27</u>	<u>2027/28</u>	<u>2028/29</u>	<u>2029/30</u>
	<u>£000</u>	<u>£000</u>	<u>£000</u>	<u>£000</u>	<u>£000</u>	<u>£000</u>	<u>£000</u>	<u>£000</u>	<u>£000</u>	<u>£000</u>	<u>£000</u>	<u>£000</u>
Earmarked Reserve b/fwd	3,138	1,884	923	471	686	838	852	965	1,057	1,127	1,174	1,194
Available Savings added (a)	4,682	4,682	4,682	4,682	4,682	4,682	4,682	4,682	4,682	4,682	4,682	4,682
Extra Financing (b)	2,745	2,745	2,745	3,395	3,395	3,395	3,395	3,395	3,395	3,395	3,395	3,395
Prudential Schools Loan Charges (c)	-4,628	-4,732	-4,878	-4,977	-5,030	-5,039	-5,050	-5,060	-5,072	-5,084	-5,097	-5,111
Unitary Charge Payment (d)	-8,742	-8,742	-8,742	-8,742	-8,742	-8,742	-8,742	-8,742	-8,742	-8,742	-8,742	-8,742
Unitary Charge Inflation Element (e)	-1,106	-1,274	-1,544	-1,820	-2,105	-2,397	-2,696	-3,004	-3,420	-3,744	-4,077	-4,419
Unitary Charge Funding from Inflation Contingency	1,106	1,274	1,544	1,820	2,105	2,397	2,696	3,004	3,420	3,744	4,077	4,419
One Off Costs (f)	-1,180	-789	-125	0	0	-120	0	0	0	0	0	0
Extra Revenue Repairs (g)	-227	-221	-230	-239	-249	-258	-268	-279	-289	-300	-314	-326
Unitary Charge RSG	6,096	6,096	6,096	6,096	6,096	6,096	6,096	6,096	6,096	6,096	6,096	6,096
Written Back to / from General Reserves (h)	0	0	0	0	0	0	0	0	0	0	0	0
Earmarked Reserve c/fwd	<u>1,884</u>	<u>923</u>	<u>471</u>	<u>686</u>	<u>838</u>	<u>852</u>	<u>965</u>	<u>1,057</u>	<u>1,127</u>	<u>1,174</u>	<u>1,194</u>	<u>1,188</u>

(a) Savings now completed.

(b) £300k saving taken from 18/19 (£200k approved Sept 17 - £100k Loans Charges and £100k UC , £100k UC approved Mar 18), £650k increase from 2021/22 to fund acceleration of programme.

(c) Uses a pool fund rate of 3.55% for 2018/19, 3.65% for 2019/20, 3.80% for 2020/21, 3.90% for 2021/22 & 4.20% from 2022/23 onwards. No contingency. Reflects costs of acceleration of programme.

(d) Based on Actual Unitary Charge at Jan 2011 RPI of £8.842 million. £100k saving from 2018/19.

(e) Base at Jan 2019 RPI. Assumes 2.7% annual inflation (4% RPI discounted by factor of 1.5).

(f) Includes cost of QIO up to end of August 2018, full NDR for St Stephen's decant building to June 18, £12k rent 2018/19 for St Stephen's land, £374k per year added for additional school buses up to Aug 20. £106k added 2018/19 for PPP Contract Review. School Wi-Fi contribution included in 2018/19 b/f figure. After 2023/24 all one-off costs cease.

(g) Extra revenue repairs budget set aside for School buildings life cycle works as per Property Services schedule.

(h) Last write back to general reserves was 16/17. None planned at present for future years.

Special Schools	Condition	Suitability
Craigmarloch School (Port Glasgow Community Campus)	A	A
Lomond View Academy	A	A

Secondary Schools	Condition	Suitability
Clydeview Academy	A	A
Inverclyde Academy	A	A
Notre Dame High School	A	A
St Columba's High School	A	A
St Stephen's High School/Port Glasgow HS (Port Glasgow Community Campus)	A	A

Primary Schools	Condition	Suitability
Aileymill Primary School	A	A
All Saints' Primary School	A	A
Ardgowan Primary School	A	A
Gourock Primary School	B	B
Inverkip Primary School	B	B
Kilmacolm Primary School	A	A
King's Oak Primary School	B	A
Lady Alice Primary School <sup>1</sup>	B	B
Moorfoot Primary School <sup>2</sup>	B	C
Newark Primary School	B	A
St Andrew's Primary School	A	A
St Francis' Primary School	B	B
St John's Primary School	A	A
St Joseph's Primary School	B	B
St Mary's Primary School	B	B
St Michael's Primary School	B	A
St Ninian's Primary School	B	B
St Patrick's Primary School	A	A
Wemyss Bay Primary School	B	A
Whinhill Primary School	A	A

Rating	Description	Condition Definition	Suitability Definition
A	Good	Performing well and operating efficiently	Performing well and operating efficiently (the school buildings and grounds support the delivery of services to children and communities)
B	Satisfactory	Performing adequately but showing minor deterioration	Performing adequately but with minor problems (the school buildings and grounds generally support the delivery of services to children and communities)
C	Poor	Showing major defects and/or not operating adequately	Showing major problems and/or not operating optimally (the school buildings and grounds impede the delivery of activities that are needed for children and communities in the school)
D	Bad	Economic life expired and/or risk of failure	Does not support the delivery of services to children and communities (the school buildings and grounds seriously impede the delivery of activities that are needed for children and communities in the school)

<sup>1</sup> Lady Alice PS were in decant accommodation (former St Stephen's HS decant facility). Ratings above as submitted in the 2018 Core Facts return reflect the condition and suitability of that property at the time of the return.

<sup>2</sup> Moorfoot PS were in decant accommodation (former Sacred Heart PS decant facility). Ratings above as submitted in the 2018 Core Facts return reflect the condition and suitability of that property at the time of the return.

Tables below provide a comparison of the 2004 (2010 for suitability), 2017 and 2018 Core Facts submission data.

### CONDITION

School Type	Condition Rating	2004	2017	2018	Overall Change 2017-18
Secondary	A	0	5	5	-
	B	1	0	0	-
	C	7	0	0	-
	D	0	0	0	-
		<b>8</b>	<b>5</b>	<b>5</b>	<b>-</b>
School Type	Condition Rating	2004	2017	2018	Overall Change 2017-18
Primary	A	1	9	8	-1
	B	5	11	12	+1
	C	21	0	0	-
	D	0	0	0	-
		<b>27</b>	<b>20</b>	<b>20</b>	<b>-</b>
Special	A	0	2	2	-
	B	1	0	0	-
	C	3	0	0	-
	D	0	0	0	-
		<b>4</b>	<b>2</b>	<b>2</b>	<b>-</b>

### SUITABILITY

School Type	Suitability Rating	2010#	2017	2018	Overall Change 2017-18
Secondary	A	1	5	5	-
	B	0	0	0	-
	C	6	0	0	-
	D	0	0	0	-
		<b>7</b>	<b>5</b>	<b>5</b>	<b>-</b>
Primary	A	6	12	12	-
	B	10	7	7	-
	C	6	1	1	-
	D	0	0	0	-
		<b>22</b>	<b>20</b>	<b>20</b>	<b>-</b>
Special	A	0	2	2	-
	B	0	0	0	-
	C	4	0	0	-
	D	0	0	0	-
		<b>4</b>	<b>3</b>	<b>2</b>	<b>-</b>
# Suitability Core Fact first collected 2010.					